Gyanmanjari
Innovative University

Subject: Ideologies in Psychology- BATPY13311

Type of course: Major (Core)

Prerequisite:

The study of ideologies in psychology typically requires a solid foundation in various psychological theories, concepts, and research methods. Before delving into the specific syllabus of Ideologies in Psychology, students usually need to have completed introductory courses in psychology to gain a comprehensive understanding of the discipline's fundamental principles.

Rationale:

The syllabus for a course on Ideologies in Psychology typically aims to provide students with a comprehensive understanding of the various theoretical frameworks, paradigms, and ideologies that have shaped the field of psychology. This course delves into the historical, cultural, and philosophical underpinnings of different psychological perspectives, allowing students to critically analyze and evaluate the assumptions, methodologies, and implications of each ideology.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	4	0	4	100	30	70	200

Legends: *CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)
SEE 100 Marks will be converted in to 50 Marks
CCE 100 Marks will be converted in to 50 Marks
It is compulsory to pass in each individual component

Course Content:

Unit	Course content	Hrs	% Weightage
1	**Introduction** • Historical Background of Modern Psychology • Why are there different sects in psychology? • Theory Construction • Factors of Theory Construction • Modes of Theory Construction • Fields of study in psychology • Effect/Impact -on various branches of sects	15	25
2	**Psychoanalysis** • Background to Emergence of Psychoanalytic Theory • Main Principles of Psychoanalytic Sect • Limitations of Freud's Theory • Contribution of psychoanalytic sect to psychology	15	25
3	**Associationism :** • Old Associationism • Modern Associationism • Associationism of stimulus –Response • Hermann Ebbinghaus • I. P. Pavlov • E. L. Thorndike	15	25
4	**Introduction to Indian Psychology** : • Western Psychology and Indian Traditional Psychology • A Study of Indian Psychology in India • A discussion of psychological problems in Indian literature • The nature of mind • The problem of realization • Perception, Memory and Imagination • The Psychology of Emotion, Impulse • Behavioral motivations • Psychology of Religion • Voluntary and Involuntary actions • Psychotherapy • Current trends in psychology in India	15	25

Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	**Schools' Existence:** Students will compare arguments in favor of the reasons for the existence of schools in psychology, and the arguments against it and upload it on the GMIU web portal.	10
2	**Field work Experience:** Students have to visit a company, observe its employees' behavior towards work, their work satisfaction and their relationship with other employees and submit a report on the GMIU web portal.	10
3	**Psychoanalysis Creative Writing:** Students have to write short stories that apply psychoanalytical concepts like characters' unconscious desires, conflicts and motivations etc. and upload them on the GMIU web portal.	10
4	**Behaviorism:** Students have to search photos or videos for real-world examples of behaviorism principles in action and briefing about it in a short hand written report or video, after that upload it on the GMIU web portal.	10
5	**Effect of Theory on Psychology:** Students will make short video or reel on how Psychological Theory affect on psychology.	10
6	**Leadership Development Program:** Students have to design a leadership development program for members of an association, incorporating training modules, mentoring opportunities, and networking events to cultivate leadership skills and foster professional growth.	10
7	**Attendance**	10
Total		70

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage %	40%	40%	20%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Examining the Development of Psychology in the Various Ages.
CO2	Implement the Power of Conscious, Sub-Conscious and Unconscious Mind.
CO3	Analyzing the Role of Associationism in Behaviorism
CO4	Aware what is the current trends of Psychology in India

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

[1] Kanawala,S.C., (1996), 1st Ed., "Manovigyanna Karnadharo", Gujarat Publication, Ahmedabad, Page No. 22, 30, 40, 47, 50, 68.

[2] Pandya,K., (1993),1st Ed., "Ideologics in Psychology", University book Production, Ahmedabad, Page No.1, 59, 81, 134, 170, 199

[3] Parikh,B.A., (2001), 4th Ed., "Systems and theories of Psychology ", University book Production, Ahmedabad, Page No.1, 158, 202, 305, 362, 457.

[4] Sharma,K.N.,(1997),3rd Ed., "Ideologics in Psychology",Har Parsad bhargav Agra, Page No.1, 90, 130, 179.

[5] દો. બી. અએ. પરીખ " મનોવિજ્ઞાનના સન્પ્રદાયો અને સિધ્ધાંતો", યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત.